



Prince Street Myrtleford Victoria 3737
P.O. Box 530 Myrtleford Victoria 3736 | P. 03 5752 1174 | F. 03 5751 1174 | E. myrtleford.p12@edumail.vic.gov.au | W. www.myrtlefordp12.vic.edu.au
Principal ● Zlatko Pear

Inspirational.

Issue 6: 15th May 2020

Calendar

May

25 Student Free Day

26 Years Prep-2, 11 and 12 return to onsite classes

June

9 Years 3-10 return to onsite classes

26 Last Day of Term 2

Inside this issue:

Talking Art at home	2
Library News	3
Cyberbullying	4
Parents Club Pie Drive	5
Persuasive Writing in Year 4	6
Silly sentences in Year 7	7
Creative Writing in Year 3	8
Maths and Science	11
Careers Corner	12

A few words from the Principal.....Zlatko Pear

Return to on-site learning

I am sure that you are as excited as we, are about the announcement this week that students will start to return to onsite learning soon. This will take place over two stages. The Preps, Year one, Year two, VCE and VCAL (including Year 10) students will return to school on **Tuesday 26th May**. Year 10 students who are studying a unit one subject will also be expected to attend those classes. School buses will continue to operate as normal.

Years 3 to 10

Students in Years 3 to 10 will continue to learn remotely until they return to onsite classes on **Tuesday 9th June**. The onsite care and supervision program will continue to operate for students in these year levels who cannot learn from home.

New arrangements for student drop off and pick up.

In order to maintain appropriate social distancing, the Department has decided that parents are not permitted to enter the school grounds when dropping off or picking up students. Parents will still be able to go to the front office to complete any school related business.

Student free day

Monday 25th May will now be a student free day. School staff will use this day to be prepare for a return to onsite learning. This means that teachers will not be connecting with students learning remotely and the care and supervision program will not be operating. The student free day planned for Friday 12th June has been moved to Term Three.

Once again, thank you for your continued patience and support. We will distribute more detailed information regarding the processes involved with the return to onsite learning next week. Please contact me if you have any concerns or questions.

Myrtleford P12 College is a Child Safe School.
All our Child Safe policies can be accessed on the College website.
<http://www.myrtlefordp12.vic.edu.au>



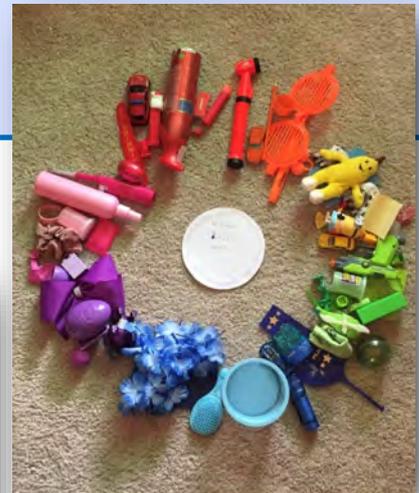
Talking art with Mrs Craftwright



The virtual art room has been so much fun and I have been so thrilled with the way all the students have taken to this new way of engaging with art. So far we have had a nature art challenge inspired by the works of a famous artist named Andy Goldsworthy who created ephemeral art purely out of objects he found in the natural environment. Check out some of the brilliant works created by our students. We've also had to create rainbows or colour wheels using random objects found around the home. Check out these awesome interpretations using lego, food and other household items.

Well done to everyone who has found some time to get creative at home during our remote learning.

I am so proud of you all.
Crafty

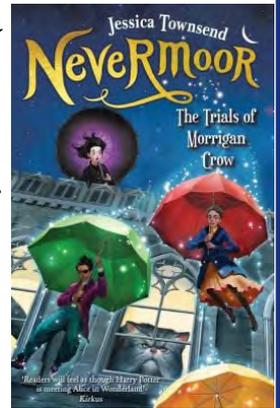


LIBRARY NEWS

Book Reviews by our Library Leader Jordan Fuller

Book review by Jordan Fuller

Nevermoor by Jessica Townsend

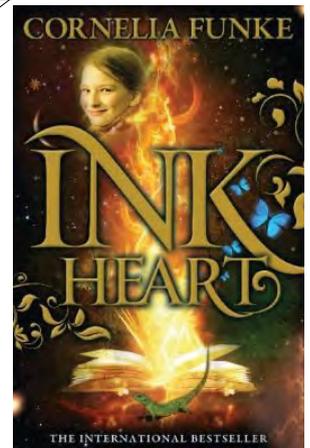


Nevermoor is about a 11 year old Morrigan Crow who is born on an unlucky day which makes her cursed. She is destined to die on Eventide. On Eventide a strange man named Jupiter takes Morrigan to a place where she can't die. Morgan has to endure difficult tasks along the way.

An important aspect of this book is world building, IT IS AMAZING! It truly takes you to Nevermoor with Morrigan and friends. It has sky high ratings and won multiple awards.

Some similar books include Harry Potter and Alice in Wonderland. I give it 5/5 stars and it is one of my all time favorite books.

Inkheart by Cornelia Funke



Inkheart is a tale of Meggie, Mo, Dustfinger, Elinor, Fraid and more. Mo has never read to Meggie since her mother mysteriously disappeared when she was 3 years old. A strange man named Capricorn is after Mo, more specifically one of his books. Capricorn and his second in command Basta will stop at no lengths to get the book.

The main aspect of this book is trust. I mean the plot is nothing without trust.

Inkheart was turned into a movie in 2008.

At the end there are a few questions left but are answered in her sequel Inkspell.

I give this book 3 /5 stars. It was okay. At some points the plot was predictable but overall it is a good read.

Our other library leader, Zali Morgan, will have a book review in the next newsletter.

We are a
victorian **premiers'**
reading
challenge
school

The Premier's Reading Challenge is OPEN!

Year 3-10 use your eduPass username and password (Same as Google classroom)

Prep-2 students email me your interest at morgan.kathleen.j@edumail.vic.gov.au and I will reply with your log on details.

Log on here: [Premier's Reading Challenge](#)
Preschool children at home can also get involved by registering online.

Have a go and get reading!

HEALTH CORNER...with Adolescent Health Nurse Rosemary Bunge

Cyber Safety

What does Cyberbullying look like?

Cyberbullying behaviour might include:

- abusive texts and emails
- hurtful messages, images or videos
- imitating others online
- excluding others online
- humiliating others online
- spreading nasty online gossip and chat
- creating fake accounts to trick someone or humiliate them

How common is it?

- In the 12 months to June 2017:
- 1 in 5 Australian young people reported being socially excluded, threatened or abused online
- 55% sought help from their parents, 28% from their friends; 38% blocked the offending social media account; 12% reported it to the website or platform
- 1 in 5 Australian young people (15% of kids, 24% of teens) admitted behaving in a negative way to a peer online — such as calling them names, deliberately excluding them, or spreading lies or rumours. Of these, more than 90% had had a negative online experience themselves.

Statistics provided from eSafety Commissioner website:

<https://www.esafety.gov.au/key-issues/cyberbullying>

What can I do?

For advice we recommend that Parents go to the eSafety Commissioners website:

<https://www.esafety.gov.au/key-issues/cyberbullying>

This website has information and advice for young people and parents:

- Cyberbullying
- Be an Up-stander – not a bystander
- Good habits start young

Signs to watch for

Young people may not always tell their parents or who they live with, concerns about cyberbullying. Signs that the Young Person may be experiencing issues on-line are:

- being upset after using the internet or their mobile phone
- changes in personality, becoming more withdrawn, anxious, sad or angry
- appearing lonelier or distressed
- unexpected changes in friendship groups
- a decline in their schoolwork
- changes in their sleep patterns
- avoidance of school or clubs
- a decline in their physical health
- becoming secretive about their online activities and mobile phone use

What is MP12 College doing to support Students and Families?

Schools and teachers play a vital role in promoting the social and emotional development and wellbeing of Australian children and young people. This includes protecting students from cyberbullying and giving them the skills to deal with bullying experiences.

Our School would recommend if students are experiencing issues during school time via the learning platforms to report this to their classroom teacher or their year level coordinator. If issues are occurring via social media, NSC would suggest Families speak to Victoria Police or go to the eSafety Commissioner website where you can make a complaint about cyberbullying. The eSafety Commissioner can take action to get serious cyberbullying material removed, and provide advice, support and assistance. Please see the link to: eSafety Commissioner Website: <https://www.esafety.gov.au/report/cyberbullying>

Students requiring additional support can access the Wellbeing team at our school. Students and Families can self-refer by contacting the school or can be referred by their Classroom Teacher or their year level coordinator. For additional support Myrtleford P12 College and the eSafety Commissioner advise Families and Students access:

Kids Helpline

Aimed for Students aged: 5 to 25 year olds. All issues. Confidential phone counselling available all day, every day. Online chat available 8am to 12am EST daily. Phone number: 1800 55 1800 and Online chat available: <https://kidshelpline.com.au/>

Headspace

Aimed for Students aged 12 to 25 year olds. All issues. Phone counselling available all day, every day. Online chat available 9am to 1am EST daily. Phone Number: 1800 650 890 and online chat available: <https://headspace.org.au/ehespace/site>

Quote of the Week: "Don't be pushed around by the fears in your mind. Be led by the dreams in your heart." -Roy. Bennett

Year 12 Health Packs

Do you love Breakfast Club at school?

Well here is the opportunity to share remotely. Please contact school nurse Rosemary Bunge on bunge.rosemary.k@edumail.vic.gov.au or via phone at the front office and leave a message for me, and I will make you up a breakfast pack of the goodies we usually share at school. Then you just need to get someone to drop into the office to collect it. Simple, all you need is a smile.
Rosemary Bunge
(School Nurse)



Year 12 remote learning survival kit

- A safety pin to keep you safe
 - A rubber band to remind you to be flexible
 - Coffee for your early morning classes
 - Tissues for the inevitable tears
 - Smarties to remind you that you are smart
 - Gum to remind you to stick it out
 - Paperclip to help keep it all together
 - Starburst to give you a burst of energy
 - Chocolate frog to remind you to hop to it
 - Sponge to keep soaking up new knowledge
 - Toothpick to help you 'pick' the good in all situations and others
- Wishing you well, we are thinking of you.
From the Wellbeing Team MP12 College



Year 12 students received these "remote learning survival kits" last week from our School Nurse Rosemary. She made up 21 of these packs, hoping they enjoyed receiving them and to help them feel supported and connected to school. Thanks Rosemary!

PARENTS CLUB NEWS

Cooler weather is great for turning on the oven and enjoying hot, baked goods. Or perhaps lamingtons are more your style? Either way, stock up on tasty treats with the Parents' Club Pie Drive with Heiner's Bakery!



With several Parents' Club fundraising activities cancelled lately, hoping that all families will place an order so that we can continue FUNdraising for FUN.

The order form is attached to this newsletter.

Order forms are due back by the end of the month. Collection date is 3:00-3:30pm Wednesday 10 June (from the Food Room). Payment can be made via the Office by phone, email or in person. Refer to order form for details.
Claire Stock

Get your Pie drive order in!



NEEDED!

The Science department would love to take donations of fabric glasses cases to help our newly acquired safety glasses from getting



scratched during storage. If you have some spares, please put them aside until school returns. With thanks,
Claire Stock

HOAXES, FIBS AND FAKES

The Year 4M students are creating hoaxes from a reading comprehension activity called "Hoaxes, Fibs and Fakes"

This is Sein Pai's very creative hoax.
Mrs Manning



Sein Pai's "Invisible Pills"
Take one every day!

Persuasive Writing in Year 4

Should lock down rules be relaxed?

By Liam Hynes

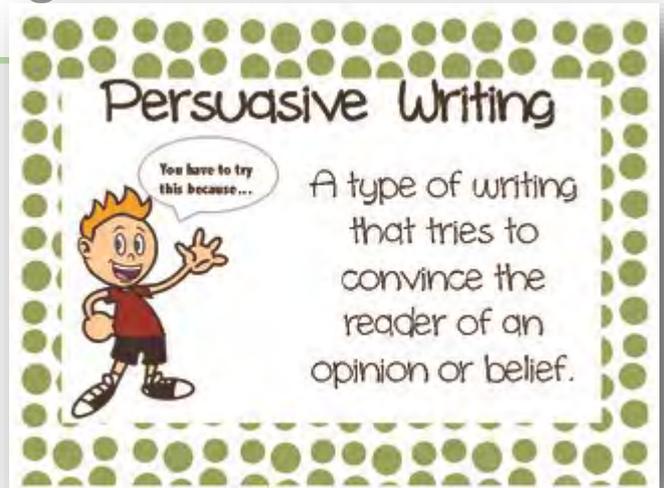
I am against. It does suck being in quarantine, but it doesn't mean that we can't get rid of half of the rules!!

They are doing this for our own good. They are helping us survive and not go extinct like the dinosaurs. Corona is a big thing, we can't just go outside and ask everybody "do you like being outside? Cause this is where coronavirus is! Yay!!" **NO!** That's just dumb.

The death of family and friends. Corona can kill, everyone's aware of that. Therefore, if you get Corona, you can probably die. And I know **nobody** wants that happening to them. Same to family and friends. If you get it, you can spread it to people who have health problems, and they would probably die. **STAY INSIDE PEOPLE!!!!**

Trust smart people. Scientists are smart people, we should always trust them whenever they say something like "There is a new virus!! Stay home or you die!!" and not do the exact opposite of what they **JUST SAID!!**

In conclusion, we have to do what they say, not go near family or friends and trust smart people.



Should lock down rules be relaxed?

By Hunter Macgowan

I think that lockdown rules should be relaxed, these are my reasons.

People are starting to feel trapped and it is affecting their social well-being. Which is not one bit good for them by harming their social well-being. Having a little freedom will help people feel more relaxed.

Where we are living right now there are minimal cases of COVID-19 in North East Victoria. Which is a good thing but we aren't just going to let people do what they want to do. Or else it will spike the cases up and we will have to go into lockdown again.

My third and final reason is that the unemployment rate is very high and the economy is strained and those are very bad things. Getting people back to work and being paid by their employers and not the government will help the overall state of the economy.

Conclusion/Closing Statement:

I believe that the government should relax the lockdown but very cautiously.

Should lock down rules be relaxed?

By Sienna Molina

Dear Fellow Scott Morrison, I am against letting Australian rules relax because we need to keep each other safe from COVID-19. I do like some rules and I don't like some. So read my reasons.

What if we go back to normal and we take our dog or cat for a walk and you catch up with your friend, Bob down the street and he has COVID-19. Then you catch it then your dog or cat catches it.

What if us kids go back to school and play on the playground and it had COVID-19, and you catch it and you are in hospital.

And if we do all that and have a normal life again, that would be GREAT but again, how many people would catch it and then it is back to all staying at home.

So if we did all that, we could be back to where we are now, so that's why I think we should stay at home the right way and the smart way so it gets over and done with faster!

Should lock down rules be relaxed?

By Seth Martin

Opening Statement:

I feel like even more restrictions should be lifted.

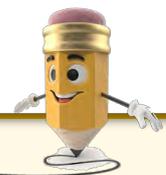
So a lot of businesses can open back up and make back a lot of the money they lost due to the fires for example the Old Factory.

So people can see their grandparent's family, friends or their parents if they don't live at home anymore for example my great Grandma lives in Dubo and it would be awesome to see her.

So everyone can go back to school and catch up with their friends.

In conclusion it would awesome to go back to school, see Grandparent's and to friends/ Family.

Silly Sentences



Students in Year 7 have a weekly task called 'Word of the Week'. This week they were challenged to come up with a sentence where all newly learnt words from this term could be used together.

Here are the winning entries from 7B:

Home schooling has been very laborious. I have made a tentative plan to catch up with my friends, but I am going to ascertain the rules. If people do not obey the rules - the consequences may be catastrophic.

Amber

I was very tentative to begin the laborious task that the affluent doctor requested, in order to ascertain if it would have catastrophic consequences!

Alex

I tried to ascertain the cause of the catastrophic event, all my laborious training had led to this moment. I definitely was not an affluent person and usually I feel tentative to a job like this, however today I was feeling fearless.

Lachy



3L Creative Writing

From Mrs Lindsay

3L used this illustration from Pobble 365 to write a creative story. Students were challenged to use adjectives to describe the character and setting, to establish a problem that would build suspense, and to include a resolution at the end. Finally, students needed to use their CUPS sheet to edit their writing. These were some impressive results:

Once there was a girl lost in the woods. Her name was Julie and she had black hair and wore a bonnet. Julie came to a house that was big. It was very tall.

She knocked on the door, but no one was there. She went inside and saw that it was dark and there was lots of food and plates. She heard a hiss. She looked behind her and there was a cobra! The cobra was moving towards her and she ran as fast as she could. The snake moved faster and faster! The cobra got her on the leg! But the girl woke up and noticed that luckily it was a dream.

By Rocky Cusack

Once upon a time, there lived a little girl called Avery. She lived in a little cottage beside the hills of Great Uncle's farm. Avery always wished to be a princess! She thought to herself, "I will be the queen of the cottage!"

That day, before school, Avery's mother said to Avery, "You won't get that much luck to be a princess, but I hope you do!" Once the bus arrived Avery decided to take the back seat since the mean girls always used to bully her in the middle of the bus.

The bus arrived at the school. Everyone was supposed to wear a princess or prince outfit because at the end of the day, everyone gathers up and votes on who should be princess/prince and who owns the magnificent huge castle over the hills near the magical forest. It was time to vote... Avery voted Emily her best friend. She thought to herself, "The mean girls probably didn't pick me to be princess." The votes were in, it was time to reveal the winner. And the winner is...Avery!

"Well done Miss! You look beautiful and the perfect fit for a princess!" Avery was surprised. It was her first time being princess! She couldn't believe she got to own the magical forest and the big castle! When she arrived, she ran to the castle and wow, it was bigger than she expected! She was so excited to live there and explore the magical forest.

By Maya Emanuelli

A Day In The Forest

Chapter 1 The Castle

Once upon a time there was a Fish. But not any old fish, she was a very young fish! She is a tricky, clever and kind fish as she is dressed as a young girl in a long purple jacket. She has a really brown hat, with a bow on the back of it.

She was in the forest looking for a home, when she finds a BIG castle with a very high lookout!! It had a beautiful red roof with rainbow coloured windows and plants.

Chapter 2 The Explosion

There was a TNT at the castle with 24 hours! All of a sudden.. THERE WAS A GIANT EXPLOSION!!!! Things were flying high into the sky. This made our Fish feel sad, she was unhappy to see this castle explode. She went on into the forest to find her new home. Because she needed a new place to live.

Chapter 3 Looking For a New Castle

It didn't take long to find a new castle, it was bigger and taller than ever before. It was also a rainbow castle, like the one that exploded. This one had an orange roof and purple doors.

Chapter 4 She Likes the New Castle

She knocks on the door and says, "Hello." A young lady opens the door and invites her in. She goes to live in the castle, and she feels happy again.

By Marko Zanghellini

One day, a little boy was roaming through the forest with his sister. They were wondering what they could see in the forest today. Their names were Jayden and Ace. They walked to the deepest part and they found the mysterious castle, they wanted to know what was inside but they couldn't because the door was locked. They tried to break in but nothing they tried worked. Then they had a thought, "There must be a secret key!" So they started to dig in the ground. Finally, after hours of digging, they found the key. It was a magical key that could only open the door of the castle. It opened not just that door but every single door in the castle.

They were really curious what would be inside. They ran and ran into the castle until they found a throne but it was empty! So, they kept on exploring upstairs and they found another locked door and they opened it. They couldn't believe their eyes! It was a fairy, the princess fairy. The fairy was all different types of colours like a rainbow. Jayden and Ace were surprised that they had actually seen the fairy as they didn't believe they existed in real life. The fairy was surprised that she saw something so big. She didn't realise what it was as she had never seen a human before!

Ace was about to introduce themselves but before he could Jayden run out yelling, "Are you serious!?" Ace could see that the fairy was terrified, so he ran after Jayden. It started to rain very, very hard so Jayden and Ace ran as fast as they could back to their home.

Once they got home, terrified, they told what had happened to their parents. The parents didn't believe them at first but then realised because they were so terrified that they had to believe them. The next day they decided to be brave and visit the fairy again and they soon became friends and weren't scared of each other anymore.

The End By Shea Dyball

Deep inside the jungle, a little girl was walking in the shade of the dense canopy. As she turned a corner and she saw the tip of a building through the sunlight. It was a giant house. It was in one of the only clearings in the jungle and there were colourful sparkles glittering off the building. The grass was trackless. She skipped closer and her skirt brushed across the lush green paddock.

She spotted two little fountains out the back and at the front there were two giant doors, like they were from Viking castles. The little girl opened the door with a creak. The roof was cluttered with tough slimy vines dripping down. There were magical books and potions everywhere. It seemed like something out of a Harry Potter movie!

Suddenly, the house started to shake and spin! Her feet were moving and an old rickety chair started to wobble. She trotted down the gloomy corridor towards the giant Viking doors, but they were too heavy to move. Punching and pushing the door with her feet tirelessly, she was hoping that the doors would just pry loose. Then the old wooden doors snapped and she got flung out. Her bonnet had slipped over her face so she could not see and her dress blew in the wind.

The little girl ran into the dense thickets and only stopped running for water and food. She never went near that remote clearing again.

By Louis Sanderson

Once upon a time there was a girl named Stacy. She was a young girl with brown hair and a red flowery dress. She lives in a cottage on the family farm. Her parents were very poor. She lived with her brother, Mum, Dad and Grandma. Stacey went down into the magical woods to get some berries for her family. Meanwhile, she saw a house through the trees. It wasn't just any house, it was a mysterious house. She found the berries, but she really wanted to check out the house. She went inside and she saw a throne with a fairy on it. The fairy yelled, "WHO ARE YOU? AND WHY ARE YOU IN MY HOUSE?"

Before Stacey could say anything, the fairy waved her wand and Stacey got lifted into the air. She was all the way to the roof and got strapped by some vines. Stacey said, "Get me out of this!"

The fairy said, "No way!"

"Why not?" asked Stacey.

The fairy said, "Because you went into my house."

"Is that bad?" asked Stacey.

"Yes, you are not invited".

Then the fairy disappeared leaving Stacey all alone in the magical woods.

In the next few days, a little boy went into the woods. He saw the mysterious house and went inside. He looked around everywhere and finally saw Stacey strapped to the roof.

"Are you ok?" he asked.

"No, I'm not, get me down please."

He went back to his house to get a ladder and an axe to chop the vine. When he chopped it, Stacey said, "Thank you, thank you, thank you!"

"Say, do you want to come looking for the fairy that strapped me to the roof?"

"Sure," said the boy.

"What's your name?" asked Stacey.

"My name's Jacob, what's your name?"

"Stacey."

So, they went looking for the fairy in the woods, who was an evil fairy. All they saw was a bunch of trees and grass and other creatures. Then they heard some whispering nearby. They got scared so they just stood there. The whispering got louder and louder. Soon in the bushes the fairy popped out and said, "What are you doing here? I strapped you in my magical house."

"Not anymore because Jacob saved me!" said Stacey.

Then they took photos of the fairy just to show their parents that fairies are real.

By Noah Harris

Chapter 1

One day there was a little girl called Kiki. Kiki had brown hair and eyes as green as a meadow. She lived with her mum in a little cottage near a meadow. Their most favourite thing in the world was to fly around in their red and orange hot air balloon. When the girl wasn't in the balloon or at the cottage with her mum, she felt lonely.

What she wanted more than anything was a cat.

One night, while the little girl was asleep, a shadow crept across her bedroom wall and it poured a furry substance into her ear. When Kiki awoke, she could see what nobody else could; an opening that led into a forest. On the other side of the lush clearing was a huge palace. She didn't think she should go inside in case someone lived there.



Every single day she wandered into the clearing until one day, she couldn't resist it anymore. She was going into the palace. When she walked in, she couldn't believe her eyes! The palace was full of cats! That was when she noticed that she had turned into one.

She didn't know what to do! Would she have to stay in the cat palace forever? Her mother was on a trip in the hot air balloon so she might as well introduce herself to the cats.

Chapter 2

After making friends with the cats she decided that she would be much safer inside the palace than being out in the open where people could see that she was half cat. The inside was not what you might expect to see in a mansion. The entire mansion interior was covered with coral coloured padding and, in the middle of it all, was an elevator.

Up she went, making way for the other cats in the elevator. Her new friend, Unicorn, introduced Kiki to the leading cat. Her name was Silky and her job was to ensure that the cats living in the mansion had a good time. Kiki's room had walls coloured peach with a platinum bowl of milk! She would live here forever!



Silky: Inspired by the flying cat Silky from the book *The 13 Storey Treehouse*.

Unicorn: Inspired by a youtuber that called her online fake pet Unicorn.

Kiki: Inspired by the book *Keekee The Cat Goes To Italy* and the teddy *Kiki The Cat*.

The book was inspired by a cat movie where a girl turns into a cat. Also inspired by a show called *Mr. Bean* and the book *The 26 Storey Treehouse*.

By Lily Picciocchi

Lacey's Fear

Once upon a time, there was a girl called Lacey who lived in an old rundown hut in the forest with her parents who happened to be mean. She decides one day, on a nice sunny day, to run away from home into the deep dense forest. After running for awhile she comes to an old big rickety castle that has become overgrown with grass with no flowers and has an old cobblestone pathway leading to the front door. Lacey goes to the front door and yells out, "HELLO?" and hears nothing except a creak, and BOOM! down she falls into a trapdoor. She hits her head on rocks at the bottom. She thinks she will surely die down there. All of a sudden she hears footsteps and the trap door opens and an arm reaches in and grabs her. It was a man who introduced himself as Big Barry- who was actually a tiny man about 1metre tall. Barry takes Lacey to his house in the woods which is a beautiful house with a garden filled with tiny flowers and bees everywhere. While walking to his house, Barry tells Lacey to never go back to the castle as it is dangerous as Dracula lives there.

Lacey and Barry had a scrumptious lunch and Lacey decided to go back home and promised Barry she would come back and visit him another day. On her way home she went back past the castle and heard a scream and saw blood on the cobblestone pathway. She ran to the front door and yelled out, "HELLO?" and instead of the trapdoor opening, this time the door opens up by itself and she enters. Dracula is standing in the middle of the hallway and lunges forwards at her. Lacey steps to the side and Dracula zooms to the door. It opens by itself and Dracula flies through the door and the door closes. When Dracula is outside, he gets burnt to a crisp from the sunlight. Lacey found the screaming lady Deborah who has a cut to the head and is bleeding. Lacey decides to take Deborah to Barry's house so he can help her. They run to Barry's house and tell Barry what happened and Barry decides to go to back with them to Dracula's castle. They see Drac's ashes and cape on the side of the pathway. They take all his antique furniture and live happily ever after at Barry's house. Lacey lives a very happy life with Deborah and Barry and never sees her parents again.

By Huntah Thompson

Talking about Maths..... with Ms Macrae

The Mathematical Association of Victoria (MAV) has posted a new webpage specifically for parents of both primary and secondary students.

The page has plenty of information and advice for parents supporting students with their maths, both during remote learning and beyond. The page also has lots of puzzles and activities to help fill a rainy, socially-distanced weekend!

You can find the page at <https://www.mav.vic.edu.au/Resources/parents>

Congratulations to the following students for their exemplary work in 7-10 Mathematics across the last couple of weeks:

7	Ebony Carver Alani Beilby
8	Toby Clifford Josh Antonello
9	Jack Chisholm Jaiden O'Brien
10	Jasmine Catherine Tom Crisp

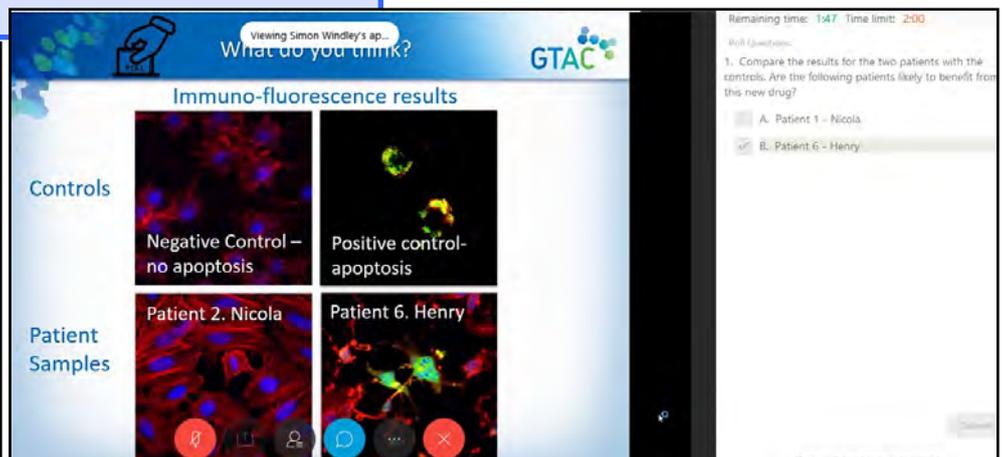
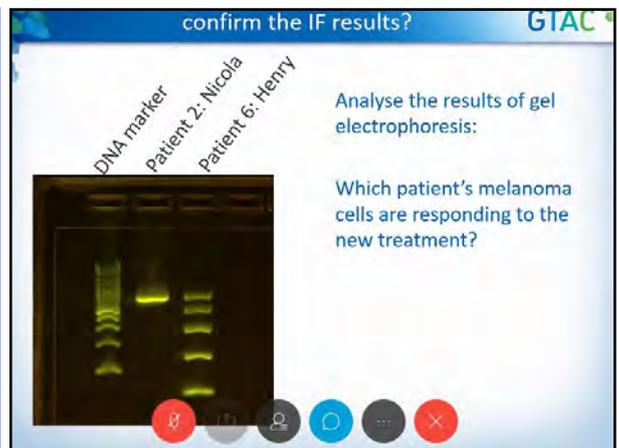
Year 12 Biology on-line workshop

On Wednesday 13th of May, students in Year 12 Biology participated in a videoconference workshop with staff from the Gene Technology Access Center (GTAC) in Melbourne.

Students participated in some 'virtual research', looking at the development of new personalized ant-cancer drugs to treat melanoma (skin cancer), including looking at the impact of a brand new trial drug developed by researchers in Melbourne.

This workshop was provided by GTAC to support VCE students in participating in practical work whilst studying at home. In the picture(s) we see some of the experimental work being done over the Webex screen!

Ms Macrae



Talking About Careers

with Danielle Caponecchia

Weekly Careers Newsletter: This newsletter is jam packed full of the latest careers news from around the state. It has updates from universities and other institutions, scholarships, job vacancies, career pathway information and so much more.

I encourage both students and parents to take the time to read this.

To access the newsletter go to <https://myrtlefordp12careers.com/> or type in myrtlefordp12careers.com

Topics in this week's newsletter:

- Applying for medicine? UCAT ANZ registrations.
- Virtual career expos – Yr13 Career Expo, VCE and Beyond Virtual Career Expo, Western Victorian Careers Expo
- University early admission programs – applications are open for 7 universities
- University of Technology Sydney – Accounting and IT Co-operative Scholarships
- Interested in studying business in the future?
- Apprenticeship and traineeship resources
- Australian Defence Force – gap year program and general entry
- Watch recorded career and exam preparation seminars from various institutes and organisations
- Changes to open days
- Career exploration programs
- Upcoming virtual career events and seminars
- Dates for your diary

This week's Career Topic

EXPERIENCE!!!

"What do we mean by the term Experience?".....

Life is a continuous chain of experiences. These experiences are both good and bad but both help us live a more educated and productive life. Experience is a key ingredient to success on the job. Experience is the key element to being successful at a job or earning a more desired job. Many "trades" requires having physical practice (not just learning from a book). Although balancing school and work among other things can create a large workload, the reward in the end can be huge. Taking classes and gaining practical experience at the same time is truly an achievement.

Life itself is an experience from which we learn and grow from.

One of the greatest feelings in life is that of respect. With it, your life can feel more important and meaningful. Education and experience allow the individual to build respect from other people for the "trade" that they do. One of the ultimate meanings of life is to learn. No one can live life without learning something. What you learn and experience can often determine your success or failure in life. Effortful learning combined with real life on the job experience is a winning formula for success. Your choices and your experiences help create the person that you are.

some quotations taken from METEOROLOGIST JEFF HABY.

I would like to take this opportunity to personally thank all the people and their businesses who have given our students the chance to gain the skills and experiences to grow and learn.

We are extremely lucky to live in such a wonderful community that sees the potential for kids to learn through hands on experiences.

If you think you or your business (or if you know of anyone) would like to give a student the opportunity to do some work experience or placement, please contact me so we can have a chat about what it involves.

Danielle Caponecchia

Post-School Pathways Advice

Don't let current circumstances limit your potential



We understand that the current situation has presented school students with many challenges, particularly in the way they interact with education and training. It has also created some uncertainty around what the future may hold and how to best prepare for life after school. GOTAFE's Youth Engagement Team (YET) would like to reassure you that we are still here to help.

Who are the Youth Engagement Team?

The Youth Engagement Team are experienced pathway advisors who work closely with young people both in and out of education in order to provide information and assistance with vocational planning, pathway mentoring and post-secondary school options.

By considering a young person's interests and experience, the Youth Engagement Team provide recommendations on what study or training options can or should be considered to reach certain goals. They work closely with local secondary schools, tertiary providers and other youth focused organisations to provide a supportive environment for young people to transition smoothly between secondary school and "whatever comes next".

The Youth Engagement Team provides support to young people aged between 15-18 years old. This includes:

- Senior secondary students unsure about their pathway after school
- Year 10 students deciding between VCE/VCAL & VET
- Early school leavers

Support services we provide:

- Secondary and tertiary subject and course advice.
- Assistance developing a personal pathway plan, this includes identifying your goals and key values and recommending qualifications that could be undertaken to help reach your desired vocation.
- Resume support, cover letters and interview preparation.
- Access to assessment tools that can be used to identify your key strengths and transferable skills.
- Advice on full-time and school-based apprenticeships/traineeships
- Enrolment support to students enquiring to study at GOTAFE
- Advice on the DET transition requirements for early school leavers.
- Referral to additional service providers offering welfare support and financial advice.

In keeping with the ever-changing situation, restrictive travel and social distancing, the Youth Engagement Team are adapting and modifying our approach to our current services. Whilst we will hit pause on drop-in appointments at GOTAFE and visits to our local schools, that does not mean we cannot catch up 'face-to-face'. At this time, YET will be transitioning all of our support services to Zoom, email and phone.

How to book in a Zoom/Phone session with the Youth Engagement Team:

1. Email the Youth Engagement Team at youthteam@gotafe.vic.edu.au to request a meeting. Alternatively, please call (03) 5723 6329 and leave your details in a voicemail message.
2. When enquiring, please include the following details:
 - Your Name
 - Phone Number (if requesting a phone call)
 - Year Level
 - Most Recent School
 - Any specific course or career pathway information you are seeking (optional)
3. Your local Youth Engagement Team member will contact you shortly afterwards to arrange a Zoom meeting (via email) or schedule a time to speak over the phone.

These unprecedented times can cause confusing, anxiousness and frustration. Please be reassured that our team will continue to be available to provide advice and support throughout the year. If you need assistance, please reach out!

gotafe.vic.edu.au | 1300 GOTAFE (468 233)

RTD 3094

TAFE VICTORIA



IN THE COMMUNITY...

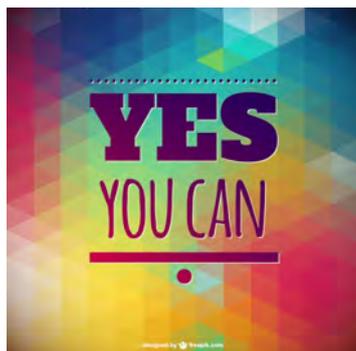
The Mission Australia Youth Survey is Australia's largest online youth survey, providing a platform for young people aged 15 -19 to speak up about the issues that really concern them. The survey takes 10 minutes to complete and all data collected is anonymous.

We are encouraging all young people in the Alpine Shire to get involved so as to better understand their voice in matters that are important to them. We need 100 local young people to complete the survey so that we can get a localised report specific to the Alpine Shire and help support OUR local young people.

To get involved, visit <https://www.missionaustralia.com.au/what-we-do/research-impact-policy-advocacy/youth-survey> and click **Take Survey**. Use the code **76621** at the start of the survey so that data can be collected for the Alpine Shire.

In this rapidly changing world, young voices matter. Now more than ever before, we want to hear from young people about the issues that are affecting them. The results from the Youth Survey 2019 showed that less than 1 in 10 (7.2%) young people felt they had a voice all of the time in public affairs. We want to change this and offer young people the opportunity to speak up.

Lisa Weldon
Development Officer
(Youth Events)
Alpine Shire Council

Get creative!
Be part of this great initiative.
Submissions Close on June 30th

Can you form part of the committee for the Alpine Shire Youth Awards?
Get in touch now!

MYRTLEFORD P12 COLLEGE PRIVACY STATEMENT

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the [Schools' Privacy Policy](#) on the department website. www.education.vic.gov.au

Please take time to remind yourself of the school's collection statement, found on our website http://www.myrtlefordp12.vic.edu.au/parent-info-policies_resources.html

For more information about privacy, see [Schools' Privacy Policy – information for parents](#). This information is also available in nine community languages, via the department website.

Our Sponsors....
Thank you for your ongoing support

FOODWORKS
Supermarket

91 Myrtle Street
(03) 5752 1573
myrtleford@stores.foodworks.com.au

MYRTLEFORD

OPEN: 7am TO 7pm Mon to Fri
8am to 7pm Sat & Sun
myrtleford.myfoodworks.com.au

Billy AND me
WORK • REST • PLAY

WE PROUDLY STOCK THE FULL RANGE OF COLLEGE UNIFORM

67 Clyde St,
Myrtleford
Ph 57522459
billyandme@outlook.com



Myrtleford Cycle Centre
Everyday Cycling Solutions

59 CLYDE STREET MYRTLEFORD
(03) 5752 1511 / 0407 967 309

Alpine Valley Homes
M & S Crisp Builders

Mathew 0429 079 269
Simon 0418 214 025

HIA 501471 DBU 4966

TERRY CARTWRIGHT KITCHENS

3 MCGEEHAN CRES MYRTLEFORD 3737
PO BOX 640 MYRTLEFORD 3737

GEOFF MITCHELL
Director

- Kitchens
- Bathrooms
- Wardrobes
- Wall Units

Ph: 03 5752 2301
Fax: 03 5751 1882
Mobile: 0407 681 014
Web: terrycartwrightkitchens.websyte.com.au
Email: cartwrightkitchens@bigpond.com

0 427 272 777

CRISP
MASSAGE

Open: MON/FRI 9am to 6pm
by appointment only

Style Inn
hair & beauty

15 Clyde Street,
Myrtleford
(03) 5751 1567

Food For Families.
Thanks to you.

WAW proudly partnering with Uniting for Food For Families.

Drop off non-perishable food here to help support vulnerable people facing crisis this Christmas.

foodforfamilies.org.au



HEI-TANA FREIGHT
MYRTLEFORD • WANGARATTA • BRIGHT

Owner/Operator - Kane Howell

Phone **0418 577 652**
A/H 03 5752 2531

EMAIL: heitanafreight@gmail.com

WAW
Banking as it should be.

Porepunkah Ski Hire

Gary & Carolyn Monshing

Town Centre, Porepunkah 3740
Ph/Fax: 03 5756 2355
Mobile: 0438 519 217
Email: punkaski@netc.net.au



DARO Business Machines
ALBURY - 490 MACAULEY STREET
WANGARATTA - 17A BAKER STREET

- B/W & Colour Copiers
- Printers Scanners
- Faxes & Projectors
- Copying/laminating Service & Much More

DARO
OFFICE MACHINE SPECIALIST

Canon
advanced simplicity

AUTHORISED DISTRIBUTOR
E.10/5/01 V.02/06

